



**McGuffey School District  
Report Card 2009-2010**

**Superintendent – Beverly Arbore  
Assistant Superintendent – Erica Kolat  
Business Administrator – Scott P. Burchill**

The “No Child Left Behind (NCLB) Act of 2001” is a federal act that has greatly affected school districts across the United States. The Act provides for a variety of measures to monitor the progress of all public schools. Each state is required to assess students and to set achievement standards in steps for twelve years ending at 100% proficiency by the year 2014. As part of monitoring the progress of each school district and school toward achievement of this goal, each school district and school must release a “district” and “school” report card to the parents, community, and media with the results of the latest assessment. The following is the report card for the McGuffey School District and the schools assessed through the Pennsylvania System of School Assessment (PSSA) for reading and mathematics for the school year ending in 2010. Results for the current school year will not be available until the fall of 2011. The results reported are for Claysville Elementary School, Joe Walker Elementary School, McGuffey Middle School, and McGuffey High School, and cover grades three, four, five, six, seven, eight, and eleven for reading and mathematics. In addition to the achievement of students in reading and mathematics, other measures are monitored to determine if the district and schools make “Adequate Yearly Progress” (AYP). These measures include attendance rates for schools containing kindergarten through grade eight, and graduation rates for high schools. The qualifications of professional staff members are also monitored to determine if the teaching staff is “highly qualified” as outlined in the NCLB Act.

McGuffey School District has made significant progress over the past eight years in regard to achieving Adequate Yearly Progress (AYP). In 2009-2010, Claysville Elementary School met 17/17 target areas and met AYP; Joe Walker Elementary School met 9/9 target areas and met AYP; McGuffey Middle School met 17/17 target areas and met AYP; McGuffey High School met 11/13 target areas and did not meet AYP. When a district meets AYP in any of three grade spans: 3-5, 6-8, or 9-12, then the school district meets AYP. McGuffey School District met this requirement and was designated as achieving “Adequate Yearly Progress.”

The staff of McGuffey School District will continue to work toward the goal of having 100% of our students reach proficiency by the year 2014. Programs are currently being implemented at each school and district-wide to assist students in reaching proficiency. Action teams at the building levels are working to design instruction to meet the specific needs of students that are not proficient. In addition, a tutoring program has been implemented during school to provide additional instructional opportunities for students designated as not being proficient on the Pennsylvania System of School Assessment. Reaching 100% proficiency by 2014 will not be an achievable goal without the assistance of everyone associated with the student. We encourage parents and our school community to join us in providing a quality education for our students. For more information, please log on to <http://paayp.emetric.net>

**District Information**

Total Enrollment	2,000	Percent of Low Income	40%
Special Education Enrollment	289	Number of Schools	4
Gifted Enrollment	31	Student Attendance Rate	
Limited – English Proficient	1	District	93.60%
		Claysville Elementary	94.59%
		Joe Walker Elementary	94.46%
		Middle School	94.03%
		High School	92.13%

**Fiscal Information 2009-2010**

Actual Costs		Expenditures		Revenue Sources	
Instruction	16,680,419	58%		Local	42%
Support Services	8,603,108	30%		State	50%
Non-Instructional Services	715,062	2%		Federal	7%
Debt Service	2,869,418	10%		Other	1%
<b>TOTAL</b>	<b>28,868,007</b>	<b>100%</b>		<b>TOTAL</b>	<b>100%</b>

Staffing Information 2009-2010						
Professional Staff			Level of Teacher Education			
	Full Time	Part Time	Degree	Administrators	Teachers	
Admin./Supvr.	11	0	< Bachelors	0	0	
Classroom Teachers	150	1	Bachelors	0	91	
Counselors	5	0	Masters	11	73	
Librarians	2	1	Doctors			
Other Service Coordinators	7	0	Years of Experience			
Support Staff			Yrs Experience	Administrators	Teachers	
Instructional Aides	20	0	1	0	5	
School Admin. Support	9	0	2-5	0	32	
Library/Media Support	1	0	6-10	2	24	
District Admin. Support	5	0	11-15	3	28	
Other Support Services	45	6	16-20	1	22	
			21-25	0	19	
			26-30	1	11	
			31-35	3	21	
			36+	1	2	

**DISTRICT ASSESSMENT INFORMATION - TWO YEAR COMPARISON**

**Reading and Math Comparison**

**State cutoffs (2008-2009) – Reading 63% and Math 56%**

**State Cutoffs (2009-2010) – Reading 63% and Math 56%**

<b>READING</b>	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2008-2009	79%	80%	66%	71%	73%	88%	61%
2009-2010	71%	76%	71%	74%	81%	88%	57%
<b>MATH</b>	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2008-2009	83%	86%	68%	70%	78%	76%	56%
2009-2010	79%	88%	74%	74%	87%	81%	50%

**DISTRICT ASSESSMENT INFORMATION**

**State Assessment (2009-2010 Aggregate Data)**

**MATH (M) and READING (R) Percent of Students Achieving Scores in the Following Score Groups:**

Grade Level	(M) Adv. Dist. / State	(R) Adv. Dist. / State	(M) Prof. Dist. / State	(R) Prof. Dist. / State	(M) Basic Dist. / State	(R) Basic Dist. / State	(M) Below Basic Dist./State	(R) Below Basic Dist/ State
Three	29/43	19/27	50/41	53/48	20/12	14/12	1/5	14/13
Four	55/53	31/36	33/31	46/37	9/9	13/15	3/7	11/13
Five	52/46	24/23	22/27	47/41	20/17	17/19	6/9	13/17
Six	42/52	42/38	32/25	32/31	16/13	14/17	11/9	12/15
Seven	58/53	40/41	28/24	41/32	4/11	8/15	9/12	10/11
Eight	56/49	60/53	25/25	27/29	11/14	7/10	9/12	6/9
Eleven	22/31	24/34	28/28	33/33	25/17	17/15	25/25	27/18

Subgroup Proficiency Results							
	(M) Number Assessed	(M) Advanced & Proficient (%)			(R) Number Assessed	(R) Advanced & Proficient (%)	
All Students (Grades)		District	State			District	State
District (3 - 8 / 11)	1082	75	75	☒	1083	74	72
Claysville (3 / 4 / 5 )	86/99/150	77/87/75	84/84/74	☒	86/99/150	66/78/71	75/73/64
Joe Walker ( 3 / 4 )	39/46	85/91	84/84	☒	39/46	82/76	75/73
Middle School ( 6 / 7 / 8 )	148/154/172	74/87/80	78/78/75	☒	148/154/172	74/81/87	68/73/82
High School (11)	188	47	59	☒	189	56	66
<b>White Students</b>							
District (3 - 8 / 11)	1065	76	81	☒	1066	74	78
Claysville (3 / 4 / 5 )	86/99/147	77/87/76	89/90/80	☒	86/99/147	66/78/72	82/79/71
Joe Walker ( 3 / 4 )	39/45	85/91	89/90	☒	39/45	82/76	82/79
Middle School ( 6 / 7 / 8 )	144/151/169	75/87/80	84/84/81	☒	144/151/169	74/81/87	76/79/86
High School (11)	185	47	65	☒	186	56	73
<b>Individual Education Plan (IEP) Special Education</b>							
District (3 - 8 / 11)	164	50	45	☒	165	37	35
Claysville (3 / 4 / 5 )	28/24/27	61/71/56	61/64/45	☒	28/24/27	61/58/41	44/40/27
Joe Walker ( 3 / 4 )	*	*	64/64	☒	*	*	44/40
Middle School ( 6 / 7 / 8 )	23/20/22	52/45/50	43/41/38	☒	23/20/22	26/20/50	27/31/42
High School (11)	20	20	19	☒	21	10	23
<b>Economically Disadvantaged</b>							
District (3 - 8 / 11)	420	68	63	☒	421	60	56
Claysville (3 / 4 / 5 )	36/51/53	69/80/66	74/74/60	☒	36/51/53	58/67/53	62/58/48
Joe Walker ( 3 / 4 )	14/17	79/88	74/74	☒	14/17	79/53	61/58
Middle School ( 6 / 7 / 8 )	56/56/64	70/80/73	64/64/59	☒	56/56/64	61/64/81	51/58/69
High School (11)	61	26	40	☒	62	37	48
<b>Male</b>							
District (3 - 8 / 11)	581	75	75	☒	582	70	68
Claysville (3 / 4 / 5 )	52/52/86	75/94/77	84/85/74	☒	52/52/86	64/81/69	72/69/60
Joe Walker ( 3 / 4 )	17/26	67/92	84/85	☒	17/26	88/73	72/69
Middle School ( 6 / 7 / 8 )	85/76/98	68/91/75	77/77/74	☒	85/76/98	71/80/83	65/68/77
High School (11)	89	45	59	☒	90	44	63
<b>Female</b>							
District (3 - 8 / 11)	502	76	76	☒	502	74	76
Claysville (3 / 4 / 5 )	34/47/64	79/79/72	84/84/74	☒	34/47/64	71/75/73	78/76/68
Joe Walker ( 3 / 4 )	22/20	91/90	84/84	☒	22/20	77/80	78/76
Middle School ( 6 / 7 / 8 )	63/79/74	83/82/88	79/79/76	☒	63/79/74	78/81/93	72/78/86
High School (11)	99	49	59	☒	99	67	71

\* Less than 10 students – not reported

Participation Rate												
Percentage of students tested in 2009-2010 on the Pennsylvania System of School Assessment (PSSA)												
	All Students		White		IEP		Econ. Disadv.		Male		Female	
	M	R	M	R	M	R	M	R	M	R	M	R
Dist	99	99	99	100	97	98	99	99	99	99	99.4	99.6
CL	100	100	100	100	100	100	100	100	100	100	100	100
JW	100	100	100	100	-	-	-	-	100	100	100	100
MS	99.8	99.8	99.8	99.8	100	100	99.5	99.5	99.8	99.8	99.8	99.8
HS	97.9	98.4	97.9	98.4	-	-	96.9	98.4	97.9	98.4	97.9	98.4
All Students			All Students			All Students			All Students			
Grade	Math	Reading	Grade	Math	Reading	Grade	Math	Reading	Grade	Math	Reading	
3	100	100	6	100	100	8	99	99				
4	100	100	7	100	100	11	98	98				
5	100	100										

**ADEQUATE YEARLY PROGRESS (AYP)**

The PSSA ranks student achievement in reading and math by using the following system: below basic, basic, proficient and advanced. Adequate yearly progress is defined as the progress needed to bring all children to the “proficient level” in twelve (12) years. In order for a district to make adequate yearly progress, each school within the district (Claysville Elementary, Joe Walker Elementary, McGuffey Middle School, and McGuffey High School), any disaggregate groups comprised of 40 students or more, and the collective scores from the district have to be analyzed. In order to make adequate yearly progress the scores must be above the levels listed below:

- At least 56% of the students must score at the proficient or advanced level in math.
- At least 63% of the students must score at the proficient or advanced level in reading.
- Additionally, at least 95% of the students in each grade level and disaggregate group identified must have taken the subject area test.

**OR**

Scores must be within 95% of achieving the annual threshold of 63% for reading and 56% for math.

Federal “No Child Left Behind” legislation mandates that schools make adequate yearly progress in the general grade level assessments and in each of the mandated disaggregated groups identified above. Additionally, individual schools must make improvements in attendance or achieve a level of 90% attendance. Likewise, the graduation rate must make improvements or achieve a level of 80%. Failure to do so places these schools on a “warning list” issued by the Pennsylvania Department of Education.

Overall, students in grades 3, 4, and 5 at Claysville Elementary School scored above the state cut off for adequate yearly progress in math and reading, meeting 17/17 target areas and achieving AYP. Joe Walker students in grades 3 and 4 scored above the state cut off for adequate yearly progress in both math and reading, meeting 9/9 target areas and achieving AYP. At McGuffey Middle School, students in grades 6, 7, and 8 scored above the state cut off for adequate yearly progress in both math and reading, meeting 17/17 target areas and achieving AYP. McGuffey High School students in grade 11 met 11/13 target areas and did not achieve AYP. Students who are economically disadvantaged did not meet performance targets in reading and mathematics.

When any grade span of 3-5, grades 6-8, or grades 9-12 meets AYP, then the school district meets AYP. Overall, McGuffey School District met AYP for 2009-2010.

**GRADUATION RATE**

The state goal for graduation rate is 80%. McGuffey’s latest reported graduation rate was 95.78%. McGuffey High School met the AYP graduation target for 2009-2010.

**PROFESSIONAL QUALIFICATIONS OF TEACHERS**

All teachers in the McGuffey School District hold appropriate certification in the instructional areas in which they teach. In addition, 100% of McGuffey School District’s core teachers are “highly qualified” based on information presented by the Pennsylvania Department of Education.