

MCGUFFEY SCHOOL DISTRICT

SECTION: COMMUNITY

TITLE: PARENTAL/FAMILY
INVOLVEMENT

ADOPTED: May 19, 2005

REVISED: June 22, 2006

917. PARENTAL/FAMILY INVOLVEMENT	
1. Purpose	The Board recognizes the vital role parents/guardians and family play in the education and welfare of their children. In accordance with its strategic plan, the district is committed to the idea that all students can learn and that families share a commitment to the educational success of their children. All programs will be planned and implemented with meaningful parental partnerships and community involvement.
2. Definition	Parental and family involvement shall be defined as an ongoing process that assists parents/guardians and families, promotes clear two-way dialogue between home and school, and supports parents/guardians as leaders and decision-makers concerning the education of their children.
3. Authority	The Board recognizes that the responsibility for each child's education is shared by the school and the family. It acknowledges that schools and families must work as cooperative partners to effectively educate all students. The Board will support the development, implementation, and evaluation of a parental and family involvement program.
4. Guidelines	<p>Parents/Guardians realize the strengths and weaknesses of their children; therefore, the schools will communicate with them and seek their input throughout the school year.</p> <p>The parental/family involvement program may include but is not limited to the following:</p> <ol style="list-style-type: none"> 1. Support for parents/guardians as school leaders and decision-makers in an advisory capacity. 2. Secure Title I parents/guardians to serve on an ongoing Federal Advisory Council for the purpose of providing input into the development of the Title I planning process.

3. Promote clear two-way communication between the parents/guardians and the schools utilizing the district web site, as well as written communication about student progress, school programs, curricula, and the academic standards.
4. Provide community resources to strengthen student learning, family practices, and district programs.
5. Conduct annual surveys and meetings with parents/guardians, community members, and district personnel to evaluate the plan and to make revisions as needed.
6. Create a district environment that welcomes parents/guardians, family, and other community members.
7. Assist in developing an affective partnership by providing workshops and resources to parents/guardians, family, and district personnel.